

LEFIS QUESTIONNAIRE FOR GRADUATES

<http://www.lefis.org/phpsurveyor/index.php?sid=14>

Questionnaire on generic competences/skills acquired by Graduates in the context of the activities developed in the society of the Information and Communication Technologies (ICT)

This questionnaire presents a series of questions related to the skills and competences that may be important for success in the career as expert in regulation of the ICT (LEFIS). Please answer all the questions. The answers may be very valuable in improving course planning for future students of your degree subject. Please select the best option in each case.

The first questions are related with personal information of the Graduate. The second questions are related with the importance of the skill or competence, in your opinion, for work in your profession and the level to which each skill or competence is developed by your degree programme at your university. The third questions, finally, ask to rank the most important competences according to your opinion

There are 71 questions in this survey.

1. Identification

**Name of the LEFIS Organization where you have studied or work actually
Choose only one of the following**

Name of another organization

1. Age in years:

2. Sex:

- 1. Male**
- 2. Female**

3. Year in which you graduated. Keep blank if not yet graduated.

4. Title of your first degree (in the national language):

5. Present employment situation:

- 1. Working in a position related to your degree**
- 2. Working in a position not related to your degree**
- 3. Further study**
- 4. Looking for your first job**
- 5. Unemployed, but have previously been employed**
- 6. Neither employed nor looking for employment**
- 7. Still Studying**
- 8. Other (please specify):**

6. Do you feel that the education you have received at the university has been adequate?

- 1. Very much**
- 2. Much**

3. Some
4. Little
5. Very little

7. would you rate the employment potential of your degree?

1. Very poor
2. Poor
3. Fair
4. Good
5. Very Good

2 Generic Competences. Professional importance

This questionnaire presents a series of questions related to the skills and competences that may be important for success in your career as expert in regulation of the ICT (LEFIS). Please answer all the questions. The answers may be very valuable in improving course planning for future students of your degree subject. Please select the best option in each case. Please use the following scale: 1 = none; 2 = weak; 3 = considerable; 4 = strong..

1. Capacity for analysis and synthesis 1 2 3 4
2. Capacity for applying knowledge in practice 1 2 3 4
3. Planning and time management 1 2 3 4
4. Basic general knowledge in the field of study 1 2 3 4
5. Grounding in basic knowledge of the profession in practice 1 2 3 4
6. Oral and written communication in your native language 1 2 3 4
7. Knowledge of a second language 1 2 3 4
8. Elementary computing skills 1 2 3 4
9. Research skills 1 2 3 4
10. Capacity to learn 1 2 3 4
11. Information management skills (ability to retrieve and analyse information from different sources) 1 2 3 4
12. Critical and self-critical abilities 1 2 3 4
13. Capacity to adapt to new situations 1 2 3 4
14. Capacity for generating new ideas (creativity) 1 2 3 4
15. Problem solving 1 2 3 4
16. Decision-making 1 2 3 4
17. Teamwork 1 2 3 4
18. Interpersonal skills 1 2 3 4
19. Leadership 1 2 3 4
20. Ability to work in an interdisciplinary team 1 2 3 4
21. Ability to communicate with non-experts (in the field) 1 2 3 4
22. Appreciation of diversity and multiculturalism 1 2 3 4
23. Ability to work in an international context 1 2 3 4
24. Understanding of cultures and customs of other countries 1 2 3 4
25. Ability to work autonomously 1 2 3 4
26. Project design and management 1 2 3 4
27. Initiative and entrepreneurial spirit 1 2 3 4
28. Ethical commitment 1 2 3 4
29. Concern for quality 1 2 3 4
30. Will to succeed 1 2 3 4

3 Generic competences. University level.

For each of the skills listed below, please estimate the level to which each skill or competence is developed by your degree programme at your university. Please use the following scale: 1 = none; 2 = weak; 3 = considerable; 4 = strong.

- 1. Capacity for analysis and synthesis 1 2 3 4**
- 2. Capacity for applying knowledge in practice 1 2 3 4**
- 3. Planning and time management 1 2 3 4**
- 4. Basic general knowledge in the field of study 1 2 3 4**
- 5. Grounding in basic knowledge of the profession in practice 1 2 3 4**
- 6. Oral and written communication in your native language 1 2 3 4**
- 7. Knowledge of a second language 1 2 3 4**
- 8. Elementary computing skills 1 2 3 4**
- 9. Research skills 1 2 3 4**
- 10. Capacity to learn 1 2 3 4**
- 11. Information management skills (ability to retrieve and analyse information from different sources) 1 2 3 4**
- 12. Critical and self-critical abilities 1 2 3 4**
- 13. Capacity to adapt to new situations 1 2 3 4**
- 14. Capacity for generating new ideas (creativity) 1 2 3 4**
- 15. Problem solving 1 2 3 4**
- 16. Decision-making 1 2 3 4**
- 17. Teamwork 1 2 3 4**
- 18. Interpersonal skills 1 2 3 4**
- 19. Leadership 1 2 3 4**
- 20. Ability to work in an interdisciplinary team 1 2 3 4**
- 21. Ability to communicate with non-experts (in the field) 1 2 3 4**
- 22. Appreciation of diversity and multiculturalism 1 2 3 4**
- 23. Ability to work in an international context 1 2 3 4**
- 24. Understanding of cultures and customs of other countries 1 2 3 4**
- 25. Ability to work autonomously 1 2 3 4**
- 26. Project design and management 1 2 3 4**
- 27. Initiative and entrepreneurial spirit 1 2 3 4**
- 28. Ethical commitment 1 2 3 4**
- 29. Concern for quality 1 2 3 4**
- 30. Will to succeed 1 2 3 4**

4. More competences

Please add other skills or competences not mentioned on the last questions regarding your professional experience

Check any that apply

Skill n° 1

skill n° 2

Skill n° 3

5 Ranking

**Please rank below the five most important competences according to your opinion.
Please write the number of the item within the box. Mark on the first box the most important, on the second box the second most important and so on**

1st competence

2nd competence

3rd competence

4th competence

5th competence

Many thanks for your co-operation