

LEFIS QUESTIONNAIRE LAW DEGREE

Questionnaire on generic and specific competences/skills to acquire by Undergraduates in Law

Name of the LEFIS Institution

Name of another organization

Which is your principal teaching or learning area?

Listed below are the 17 competences that have been considered as most important for the professional development of university graduates, both by graduates and by the companies that employ them. Please rank these 17 competences in order of importance according to your opinion. (1 being the most and 17 the least important).

Ranking of competences: Listed below are the 17 competences that have been considered as most important for the professional development of university graduates, both by graduates and by the companies that employ them. Please rank these 17 competences in order of importance according to your opinion. (1 being the most and 17 the least important). It is vital that you rank ALL 17 and that you do not give any competences equal ranking.

Click on an item in the list on the left, starting with your highest ranking item, moving through to your lowest ranking item.

Your Choices

1. Ability to work in an interdisciplinary team
2. Appreciation of diversity and multiculturality
3. Basic knowledge of the field of study
4. Basic knowledge of the profession
5. Capacity for analysis and synthesis
6. Capacity for applying knowledge in practice
7. Capacity for generating new ideas (creativity)
8. Capacity to adapt to new situations
9. Capacity to learn
10. Critical and self-critical abilities
11. Decision-making
12. Elementary computing skills (word processing, database, other utilities)
13. Ethical commitment
14. Interpersonal skills
15. Knowledge of a second language
16. Oral and written communication in your native language
17. Research skills

Your ranking

Click on the scissors next to each item on the right to remove the last entry in your ranked list

Specific Competences for Graduates

Below are presented a series of competences specific to be Graduate in Law. For each of them we would ask you to indicate how important you think it is that a student should acquire the competence in his/her undergraduate formation. Please use the following scale: 1 = none; 2 = weak; 3 = considerable; 4 = strong.

1. Able to apply knowledge to situations which engage with doctrinal disputes; problems conceived as opportunities to demonstrate familiarity with doctrinal and conceptual difficulties and to provide own solution to unresolved debates. Able to demonstrate this application over a wide number of legal areas.
2. Able to create new or imaginative solutions through approaching a problem or using material in different ways.
3. Able to evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been taught specifically.
4. Able to identify and use primary legal sources and journals relevant to topic under study
5. Able to identify contemporary debates and engage with these while accurately reporting the law in an area.
6. Able to identify issues in terms of policy and doctrinal importance
7. Able to produce clear doctrinal synthesis and summary of policy issues.
8. Able to work in groups as a participant who contributes effectively to the group's task (low priority area).
9. Able to write fluent and complex prose, using legal terminology correctly; able to read a range of complex works within and about law and to summarise their arguments accurately.
10. Be able to demonstrate insider's understanding of how law fits together and operates.
11. Can act independently in planning and managing tasks with limited guidance in areas which they have studied; able to identify own resources.
12. Can engage in academic debate in a professional manner; able to use a range of formats, mainly written, to present specialist material.
13. Can identify and collate relevant statistical or numerical information and use in a report.
14. Can reflect on own learning; can seek and make use of feedback
15. Know principles & values in wide range of topics extending beyond the core;
16. Knowledge of the principal features of the legal system studied, including general familiarity with its institutions and procedures;
17. Proficient use of word-processing; standard library and information retrieval systems, and WWW resources. Able to specify technological tools needed for personal support.
18. Some in-depth knowledge of specialist areas

Topics to teach

Made a selection of topics to teach