

EUROPEAN COMMISSION

DIRECTORATE-GENERAL
EDUCATION AND CULTURE

SOCRATES PROGRAMME

TRANSNATIONAL COOPERATION PROJECTS PROGRESS REPORT

Selection 2005

Sub-programme	Action	
COMENIUS	2.1	European cooperation projects for the training of school education staff
	3	Comenius Networks
ERASMUS	1	Curriculum Development Projects
	3	Thematic Network Projects
		Thematic Network Projects – Dissemination
GRUNDTVIG	1	European cooperation projects for Adult Education and Lifelong Learning
	4	Grundtvig Networks
LINGUA	1	Promotion of Language Learning
	2	Development of Tools and Materials
MINERVA		Promotion of ODL-ICT in the Field of Education

General instructions

1. Overview

The Progress Report for the project comprises the following parts:

- Section 1** Confirmation of the basic data on the project and the partnership held in the database of the Office.
Section 2 A declaration of the expenditure incurred by the partnership for the performance of the project during the reporting period.
Section 3 A description of the project activities, products and results during the reporting period and schedule for the remaining period.
Receipt Acknowledgement
Annex Codes to be used.

2. General guidance

- Only two- and three-year projects shall submit a Progress Report by the deadline specified in the Grant Agreement.
- As stipulated in the Handbook the deadline for the Progress Report cannot be altered.
- In accordance with the Grant Agreement, a second pre-financing payment shall be made to the Beneficiary within 45 days of approval of the Progress Report by the Commission. **However, payment of the second instalment may not be made until at least 70% of the pre-financing payment has been used up. If this is not the case by the set deadline, the Beneficiary shall nevertheless submit its Progress Report in due form.** In this case, the Beneficiary may file a subsequent payment request accompanied by a detailed statement of the eligible costs actually incurred, once 70% of the pre-financing payment has been used up. **On the other hand, the Progress Report cannot be submitted before the deadline, even if this percentage has been reached earlier, unless all the activities detailed in the workplan for the period covered by the Progress Report have been achieved.**
- You should carefully read the *Administrative and Financial Handbook* (annexed to the Grant Agreement; later referred to as the Handbook) before filling in the reporting forms.
- The Progress Report is submitted by the Beneficiary on behalf of all the organisations participating in the project. The declaration on the following page confirms that a process of consultation and approval has been carried out throughout the partnership. It is therefore important that the required information should be collected in good time before the deadline for submission of the Progress Report.
- The Report must be submitted in one of the **official languages** of the European Union (see Annex 1 of this report).
- **One original and two copies of the Report** must be sent no later (as per postmark) than by the deadline specified in the Grant Agreement to:


SOCRATES, LEONARDO and YOUTH Technical Assistance Office (TAO)
Education and Training (E&T) Department
rue Colonel Bourg 139 Kolonel Bourgstraat
B-1140 Bruxelles

- You have to attach to your Report, **one copy of all project products and results** developed (even at a prototype stage) during the reporting period. If you refer to web sites, passwords should be given for all private areas.
- Each page of the Report and copies of products and results have to bear the Grant Agreement number.
- You are strongly advised to send your Reports by registered post to ensure a record of postage. Additionally, you are advised to keep a copy of the full Report, including any annexes.
- **Please note that a late submission of the Report may result in penalties or even cancellation of the Grant Agreement, in accordance with the General Conditions.**

3. Notice

- The approval of the Progress Report by the Commission is without prejudice to the Commission's right to suspend the activities of a project, terminate an agreement or take any other appropriate step should subsequent verifications reveal problems or significant divergences from the work plan, the approved budget or the conditions of the agreement as approved.
- The financial part of the Progress Report is intended to check if 70% of the first pre-financing payment has been used up and to assist the overall monitoring of the project. Therefore, the approval of the Progress Report and payment of the second pre-financing instalment of the grant, in accordance with the terms of the agreement, should under no circumstances be considered as indicating that the Commission has accepted the declared expenditure. Detailed examination of the budget to identify the eligible expenditure and amount of the final grant will be carried out only at the Final Report stage.
- Please note that in case of any major changes to the partnership, work plan or products and results, a formal request of amendment must be submitted (see Handbook, Chapter II).

Checklist and declaration

Checklist	
Please check the following points before submitting your Progress Report	
There are three complete and securely bound copies of the Progress Report.	X
The Grant Agreement number is specified on each page of your Report and on each attached document, product or result.	X
The <i>Declaration by the Beneficiary</i> below has been signed and stamped by the legal representative of the Beneficiary. One copy of the Progress Report bears an original signature	X
Section 1 (Project Data) of the Report has been duly amended or approved.	X
You have answered all the questions in Section 3.2 of the Report.	X
You have completed the summary tables in Sections 3.1 and 3.3 of the Report.	X
One copy of the prototypes / interim versions of the products and results listed in Section 3.3 is included.	X
Declaration of Expenditure	
All expenditure presented in Section 2 of the Report is eligible (See Chapter III of the Administrative and Financial Handbook).	X
The expenditure is consistent with the activities undertaken during the reporting period.	X
All tables have been completed in €. Exchange rates have been calculated following the instructions of the Grant Agreement (Article II.16.1)	X
The Declaration of Expenditure has been checked by the accounts or finance department of your institution. In particular, the totals of the table 2.2 are equal to the totals shown in the general table (Table 2.1).	X

Declaration by the Beneficiary

Grant Agreement number:

225990 - CP - 1 - 2005 - 1 - ES-ERASMUS-TN

I, the undersigned, hereby declare that the information contained in this Report is accurate and in accordance with the facts. In particular the financial data provided in this Report corresponds to the expenditure actually incurred by the project partners for the execution of the project activities. This information has been checked and approved by the partners involved in the activities set out in this Report.

(Please tick the appropriate box below)

x *Case 1: To be used where at least 70% of the first pre-financing instalment paid by the Commission for this project has been used up.*

I hereby request the payment of the second pre-financing instalment, in accordance with the terms of the Grant Agreement.

Signed in: Zaragoza

on 27 / 6 / 2006

Signature of the Beneficiary's legal representative

Seal/stamp of the organisation

Name and function in capital letters

FELIPE PETRIZ
RECTOR
UNIVERSIDAD DE ZARAGOZA

Section 1: Confirmation of project data

Annexed to this form you will find a print-out showing project and partnership data drawn from the database of the Office (*Contract Report*). Please check this information and confirm that it is correct.

Please take particular care to ensure that:

- all partners actively involved in the project during the eligibility period are accurately described in the print-out
- the names of all institutions and their locations are correctly spelt and appear in the language of the institution's country (rather than translated into another language)

You should indicate any corrections clearly on the *Contract Report* and, if necessary, provide the correct data on a separate sheet. Please note that in cases there are changes in the partnership a formal request of amendment has to be done at least 60 days before the end of the eligibility period (see Handbook, Chapter II).

-----The information is correct. It is attached a separate sheet including the names of new members that they have been proposed to be included in the Thematic Network LEFIS to the Socrates office in the last months according to the established procedure in the Handbook.

If applicable, please give website address(es) below, along with any login names and passwords required to access its internal sections.

Website address	www.lefis.org
Login name (if applicable)	
Login password (if applicable)	

LIST OF NEW MEMBERS OF THE LEFIS THEMATIC NETWORK PROPOSED TO
THE SOCRATES PROGRAMME DURING 2006

McINERNEY SOLICITORS
SER
IE GALWAY

FUNDACION UNIVERSIDAD SAN JORGE
EDU.4
ES ZARAGOZA

UNIVERSITÀ DI CAMERINO
EDU.4
IT CAMERINO

PARQUE TECNOLÓGICO WALQA SA
IND
ES HUESCA

Section 2: Declaration of expenditure (in €)

This section sets out the financial information required by the Commission. We advise you to read carefully the **Administrative and Financial Handbook** before filling in this section.

General instructions

- The expenditure should cover the entire reporting period. The expenditure should be coherent with the workplan in Section 3.1.
- All amounts should be provided in euros.
- Please adhere strictly to the format provided in the tables and check carefully the figures provided (reports containing calculation errors will be delayed in the payment process).
- Staff costs and Direct costs need to be reported in detail and these costs must be supported by documentary proof, such as invoices, payslips, etc. Copies of these proofs must be provided, if requested by the Commission.
- Please read carefully Handbook, Chapter II for rules concerning amendments to the budget.

Table 2.1 : Overview of expenditure

	Original approved budget (1)	Community Grant (2)	First pre-financing instalment of Community Grant	Declared expenditure (3)	% use of first pre-financing instalment	Future expenditure (4)	Expected total expenditure at the end of the eligibility period (5)
<i>Type of cost</i>	<i>Costs (€)</i>	<i>(€)</i>		<i>Costs (€)</i>		<i>Costs (€)</i>	<i>Costs (€)</i>
1. Staff costs	669.760			143.830		525.930	669.770
2. Direct costs							
2.1 - Travel and subsistence	238.407			74.383		164.024	238.407
2.2 - Equipment and materials	46.420			8.803		37.617	46.420
2.3 - Sub-contracting, consultancy and other external services	31.080			1.288		29.792	31.080
2.4 – Other costs	47.870			5.032		42.838	47.870
Subtotal for Direct costs	363.777			89.506		274.271	363.777
3. General costs	45.000					16.875	45.000
TOTAL	1.078.537	401.133	160.453	250.211	72'39 %	828.326	1.078.537

(1) As in Annex II of the Grant Agreement (taking into account any approved amendments)

(2) As in Annex II of the Grant Agreement

(3) Expenditure incurred during the reporting period. The figures must be equal to the totals in table 2.2.

(4) Estimated expenditure to be incurred during the remainder of the eligibility period

(5) Columns (3) + column (4)

Table 2.2. Breakdown of expenses incurred by partner (Euro)

	TOTAL	P1	P2	P3	P4	P5	P6	P7	P8
1. Staff costs	143830,2	52100	0	2054,5	0	4450	0	0	0
2. Direct Costs									
2.1 Travel and subsistence	74382,84	23446,45	0	2171,9	0	976,01	0	0	0
2.2 Equipment and materials	8803,425	8803,425	0	0	0	0	0	0	0
2.3 Subcontracting, consultancy and other external services Production	1287,87	839,65	0	0	0	0	0	0	0
2.4 Other costs	5032,33027	1488,35	0	0	0	0	0	0	0
3. General costs	16874,57	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67
TOTAL	250211,235	86915,545	237,67	4464,07	237,67	5663,68	237,67	237,67	237,67

	P9	P10	P11	P12	P13	P14	P15	P16	P17
1. Staff costs	0	1112	2680	2640	2607	0	0	0	1968
2. Direct Costs									
2.1 Travel and subsistence	0	0	1669,72	1622,86	4638,47	0	833,27	0	1390,49
2.2 Equipment and materials	0	0	0	0	0	0	0	0	0
2.3 Subcontracting, consultancy and other external services Production	0	0	0	0	0	0	0	0	0
2.4 Other costs	0	0	0	0	0	0	0	0	0
3. General costs	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67
TOTAL	237,67	1349,67	4587,39	4500,53	7483,14	237,67	1070,94	237,67	3596,16

	P18	P19	P20	P21	P22	P23	P24	P25	P26
1. Staff costs	0	0	590	0	0	0	0	0	18452
2. Direct Costs									
2.1 Travel and subsistence	0	686,25	1479,53	0	0	0	0	0	1636,44
2.2 Equipment and materials	0	0	0	0	0	0	0	0	0
2.3 Subcontracting, consultancy and other external services Production	0	0	0	0	0	0	0	0	0
2.4 Other costs	0	0	0	0	0	0	0	0	1009
3. General costs	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67
TOTAL	237,67	923,92	2307,2	237,67	237,67	237,67	237,67	237,67	21335,11

	P27	P28	P29	P30	P31	P32	P33	P34	P35
1. Staff costs	11700	980	0	0	0	1050	3450	290,4	448
2. Direct Costs									
2.1 Travel and subsistence	1549,68	0	0	0	0	1262,71	604,41	989,26	520,3
2.2 Equipment and materials	0	0	0	0	0	0	0	0	0
2.3 Subcontracting, consultancy and other external services Production	0	0	0	0	0	0	0	0	0
2.4 Other costs	0	0	0	0	0	0	0	0	0
3. General costs	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67
TOTAL	13487,35	1217,67	237,67	237,67	237,67	2550,38	4292,08	1517,33	1205,97

	P36	P37	P38	P39	P40	P41	P42	P43	P44
1. Staff costs	0	0	900	0	0	0	1000	0	0
2. Direct Costs									
2.1 Travel and subsistence	0	1264,54	1747,45	1224,05	0	1017,36	1629,63	0	0
2.2 Equipment and materials	0	0	0	0	0	0	0	0	0
2.3 Subcontracting, consultancy and other external services Production	0	0	0	0	0	0	0	0	0
2.4 Other costs	0	0	2187,63	0	0	0	0	0	0
3. General costs	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67
TOTAL	237,67	1502,21	5072,75	1461,72	237,67	1255,03	2867,3	237,67	237,67

	P45	P46	P47	P48	P49	P50	P51	P52	P53
1. Staff costs	1800	0	3150	1872	5105	720	3312	0	0
2. Direct Costs									
2.1 Travel and subsistence	1212,24	0	0	2090,52	852,77	529,7	2604,44	0	0
2.2 Equipment and materials	0	0	0	0	0	0	0	0	0
2.3 Subcontracting, consultancy and other external services									
Production	0	0	0	0	0	0	0	0	0
2.4 Other costs	0	0	347,350275	0	0	0	0	0	0
3. General costs	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67
TOTAL	3249,91	237,67	3735,02027	4200,19	6195,44	1487,37	6154,11	237,67	237,67

	P54	P55	P56	P57	P58	P59	P60	P61	P62
1. Staff costs	4214	177	2124	13,5	0	2902	1332	856,8	0
2. Direct Costs									
2.1 Travel and subsistence	0	479,7	2102,84	637,14	0	583,46	0	2279,08	1291,76
2.2 Equipment and materials	0	0	0	0	0	0	0	0	0
2.3 Subcontracting, consultancy and other external services									
Production	0	0	448,22	0	0	0	0	0	0
2.4 Other costs	0	0	0	0	0	0	0	0	0
3. General costs	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67
TOTAL	4451,67	894,37	4912,73	888,31	237,67	3723,13	1569,67	3373,55	1529,43

	P63	P64	P65	P66	P67	P68	P69	P70	P71
1. Staff costs	450	0	5450	0	0	0	1680	200	0
2. Direct Costs									
2.1 Travel and subsistence	1058,34	0	1399,98	0	3171,57	0	1595,16	133,36	0
2.2 Equipment and materials	0	0	0	0	0	0	0	0	0
2.3 Subcontracting, consultancy and other external services									
Production	0	0	0	0	0	0	0	0	0
2.4 Other costs	0	0	0	0	0	0	0	0	0
3. General costs	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67	237,67
TOTAL	1746,01	237,67	7087,65	237,67	3409,24	237,67	3512,83	571,03	237,67

Section 3: Description of project activities, products and results

This section describes the activities of the project. It is divided in three sections.

Please remember that the Progress Report covers all the activities and results for the reporting period of the project.

Please ensure that your replies refer to the specific criteria, priorities and educational frameworks relating to the Action and project involved.

SECTION 3 – DESCRIPTION OF PROJECT ACTIVITIES, PRODUCTS & RESULTS

3.1 Summary of activities

Using the original approved Workplan for the project, please describe clearly and briefly by using the two tables below the main activities or workpackages undertaken / to be undertaken in the different project's stages. Please include partnership meetings as distinct activities.

Project Activities undertaken during the reporting period.

Stage of the project (start-end dates)	Activities undertaken. Indicate also any major divergence from the original workplan	Lead partner, other partners involved in the activities undertaken	Products and results
Stage 1 LEFIS-TN KICKOFF (1.10.05 / 11.11.05)	<p>(A) Establishment of the Administrative office in the University of Zaragoza (Faculty of Law), the Development group in the University of Zaragoza (Faculty of Sciences), the Documentarian group in the University of Zaragoza (Faculty of Philosophy), the Technical group in the University of San Jorge (Zaragoza and Huesca: Walqa technological park), the responsible of the blogs in Politechnic of Beja and the responsible of the greek blog in Eurotechniki</p> <p>(B) Meeting of the NSG-Network Steering Group.- Brussels (the planned place of the Meeting was Initially Vienna, the change was agreed by the NSG)</p> <p>(C) Constitution of work groups and appointment of in-charge-persons: - WG1: graduate studies.- C. Maioli - WG2: postgraduate studies.- R. Petrauskas - WG3: continuous education.- J.M. Muñoz - WG4: public-private relations.- R. Vas - WG5: quality.- P. Lasala</p>	<p>(A) University of Zaragoza.- APTICE.- San Valero Foundation and San Jorge University (new member).- Walqa Technological Park (new member).- Politechnic of Beja.- Eurotechniki</p> <p>(B) U. of Zaragoza.- U. of Rovaniemi.- Queen's U. of Belfast.- U. of Namur.- U. of Leuven.- U. of Vienna.- Mykolas Romieris U. of Lithuania.- U. of Linz</p> <p>(C) Responsible of each work group and local responsible of each meeting.- WG1.- U. of Bologna.- U. of Oslo WG2.- Mykolas Romieris U. of Lithuania.- Erasmus University of Rotterdam WG3.- Fase.- U. of Malta WG4.- U. Corvinus of Budapest WG5.- APTICE.- Law and Internet Foundation and LEX BG (Bulgaria)</p> <p>(D) University of Zaragoza</p>	<p>(1) General plan of activities and meetings for the first year, including the celebration of a Meeting of the Network Steering Group (NSG) before the remission of the Progress Report to Brussels in 23-24th June in La Laguna U. - The references are in www.lefis.org: pages of the Steering Committee Network and of each Work Group.</p> <p>See: http://www.lefis.org/meetings/steering/brussels_2005/ -> Planned activities</p> <p>(2) Appointment of persons in charge of the Work Groups (WG) and initial planning of every WG activities.- Planing in each page of the WGs in www.lefis.org ->workgroups ->workplan</p> <p>(3) Management rules and certification policy for the certification authority within the LEFIS PKI and for the LEFIS communications tools (http://pki.lefis.org)</p> <p>(4) Publication of the revised www.lefis.org page using MOODLE software</p> <p>(5) Edition of the blogs: english, spanish, portuguese, greek, observatory of the legal blogosphere, egob observatory and processo eletrônico. See in: www.lefis.org -> Blogs</p> <p>(6) Edition in the web of the activities of the</p>

	<p>(D) Support planning for the NSG and WG's activities by the coordinator</p> <p>(E) Drafting of use rules for the LEFIS communications secure infrastructure: PKI, web portal, online discussion groups (fori), IP phone, chat, email, blog</p> <p>(F) Diffusion activities of the first year in Malta</p>	<p>(E) University of Zaragoza</p> <p>(F) U. of Zaragoza.- Beja Politechnic.- U. of Malta</p>	<p>NSG meeting:- http://www.lefis.org/meetings/steering/brussels_2005/</p> <p>(7) Edition in Journal of Information and Law Technologies of the issue: Six Articles Exploring the Legal Environment of e-Government, in JILT 2005, Issue 2 & 3 in: http://www2.warwick.ac.uk/fac/soc/law/elj/jilt/2005_2-3/ as learning material</p>
<p>Stage 2 COMPETENCES (1.11.05 / 11.2.06)</p>	<p>(A) Development of the planned NSG and WGs activities as for</p> <ul style="list-style-type: none"> - definition of competences to be acquired by LEFIS students - discussion on further teaching and learning issues (contents, teaching offer, materials...) - attending to the Tuning proposals <p>(B) Assessment of initial results by a TUNING advisor: Katherine Isaacs, U. of Pisa</p> <p>(C) First-year General Assembly, focused on competences.- Firenze 10-11 February (Initially the planned place of the Meeting was Paris)</p> <p>(D) Definition of the general and specific competences to be acquired by students at all levels (graduate, postgraduate and continuous education), clasified by three major areas:</p> <ul style="list-style-type: none"> - Law and policy area - Business and management - Informatics and telecom 	<p>(A) U. of Zaragoza.- Queen's University of Belfast.- Beja Polytechnic</p> <p>(B) University of Pisa</p> <p>(C) APTICE.- Beja Polytechnic.- Bleking Polytechnic.- Cuatrecasas.- FASE.- Isik U..- ITTIG/CNR.- Law and Internet Foundation.- LEX.BG.- LEXLAND.- Malo, Cristina, Lawyerin.- Mykolas Romeris University.- Polytechnic of Bucarest.- Queen's University, Belfast.- San Jorge University.- U. Corvinus.- U. of Hradec Králově.- U. of La Laguna.- U. of Leuven.- U. of Namur.- U. of Oslo.- U. of Primorska.- U. of Vaasa.- U. of Bologna.- U. of Burgos.- U. of Camerino.- U. of Linz.- U. of Malta.- U. of Pisa.- U. of Riga.- U. of Rotterdam.- U. of Tilburg.- U. of Torun.- U. of Valladolid.- U. of Vienna.- U. of Vilnius.- U. of Wroklaw.- U. of Zaragoza.- U. of Zlin</p> <p>(D) Corvinus U..- Cristina Malo.lawyerin.-Erasmus U. Rotterdam.- EUROTECHNIKI.- Fmv Isik U..- INSYNERGY CONSULTING ITALIA SRL.-ITTIG Law and Internet Foundation (CLICT).- LEX BG.- Mykolas Romeris U..- Notaries Association of Uruguay.- Riga Graduate School of Law.- Tomas Bata U. in Zlin.- U. of Bologna.- U. of Leuven.- U. of Oslo.- U. of Diego Portales.- U. of Primorska.- U. of Camerino.- U. of Namur.- U. of the Basque</p>	<p>(8) Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.-</p> <ul style="list-style-type: none"> • LEFIS Questionnaire for Employers • LEFIS Questionnaire for Graduates and Postgraduates • LEFIS Questionnaire for Firms and Teachers of Continuing Education • LEFIS Questionnaire for Firms and Teachers of Continuing Education • LEFIS Questionnaire for Teachers of Postgraduate Studies • LEFIS Questionnaire for Teachers of Undergraduate Studies <p>See the documents in.- http://www.lefis.org/questionnaires/questionnaire_s.htm</p> <p>(9) Initial design of document on general and specific competences of the studies for undergraduate of Law attending to the TUNING rules.-</p> <p>See the document in: http://www.lefis.org/questionnaires/pdf/law%20c ompetences.pdf</p> <p>(10) Answers to the LEFIS questionnaires (result 7).-</p> <p>See: http://www.lefis.org/ -> outcomes, -> answers</p> <p>(11) Establishment of the LEFIS general competences, specific competences and topics</p>

		Country.- U. of Zaragoza.- Vilnius U.	<p>competences, specific competences and topics to teach in relation to undergraduate and postgraduate studies and continuing education for every LEFIS teaching area:</p> <ul style="list-style-type: none"> • Law and Policy, • Business and Management and • Information and telecommunication <p>See: http://www.lefis.org/ -> outcomes, -> competences</p> <p>(12) Presentations in the First General Assembly</p> <p>See: http://www.lefis.org/meetings/general/firenze_2006/</p>
<p>Stage 3 PROPOSAL OF THE LEFIS TEACHING MODEL (1.2.06 / 30.6.06)</p>	<p>(A) WG's Workshops Development of the planned tasks of WG1, WG2, WG3, WG4 and WG5, in special as for the (A) proposals of the teaching offer, activities and contents in relation with the competences defined in the Stage 2.</p> <p>--WG1.- U. of Oslo.- 19-20 May --WG2.- Erasmus University of Rotterdam.- 16-17 June --WG3.- U. of Malta.- 8th April --WG4.- U. Corvinus of Budapest.- 12-13 May --WG5.- Law and Internet Foundation and LEX BG (Bulgaria).-2-3 June</p>	<p>(A) WG1.- Aptice.- Facultes Universitaires Notre Dame de la Paix à Namur.- Queen's U. of Belfast.- U- Oslo (organizer).- U Zaragoza.- U. Bologna.- U. La Laguna.- U. Primorska.- U. Rovaniemi.-U. Torun.- U.Münster.- U. Vaasa.- U. Zlin.</p> <p>WG2.- Aptice.- Erasmus U. Rotterdam (organizer).- Facultes Universitaires Notre Dame de la Paix à Namur.- Instituto Politécnico de Beja.- Katholieke U. Leuven .- Law and Internet Foundation (CLICT).- Mykolo Romeiro U.-Tomas Bata U. in Zlin.- U. Malta.- U. Camerino (new parter).- U. Kyprou.- U. Politehnica Bucuresti.- U. Valladolid.- U. Warwick.- U. Zaragoza</p> <p>WG3.- Aptice.- Erasmus U. Róterdam.- Facultes Universitaires Notre Dame de la Paix à Namur.-FASE .- Fmv Isik University.- Istituto di Teoria e Tecniche Dell'informazione.- Law and Internet Foundation (CLICT).- Mykolo Romeiro Universitetas.- U. Malta (organizer).- U. Toma Batia in Zlin.-U. Zaragoza.- University of Warwick</p> <p>WG4.- Istituto di Teoria e Tecniche Dell'informazione.- Johannes-Kepler U. Linz.- Law and Internet Foundation (CLICT).- Lex BG.- U. Corvinus (organizer).- U. Erasmus Rotterdam.- U. Iceland .- U. Politehnica Bucuresti.- U. Primorska.- U. Tilburg.- U. Zaragoza</p>	<p>(13) Proposal of contents, ECTS and work load of the modules elaborated by the Thematic Network :</p> <ul style="list-style-type: none"> • WG 1: undergraduate studies: http://www.lefis.org/meetings/workgroup/1/oslo_2006/ • WG 2: postgraduate studies: http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/ • WG 3: continuing education: http://www.lefis.org/meetings/workgroup/3/malta_2006/ • WG 5: quality: http://www.lefis.org/meetings/workgroup/5/sofia_2006/ <p>(14) Summary of the Research + Development + Innovation activities developed by the LEFIS members:</p> <ul style="list-style-type: none"> • WG 4: private-public relations: http://www.lefis.org/meetings/workgroup/4/budapest_2006/ <p>(15) Minutes of the WG Meetings as agreed documents:</p> <ul style="list-style-type: none"> • WG 3:

	<p>(B) proposal of normalization and quality requirements for LEFIS learning materials</p> <p>--WG1.- U. of Oslo.- 19-20 May --WG2.- Erasmus University of Rotterdam.- 16-17 June --WG3.- U. of Malta.- 8th April --WG5.- Law and Internet Foundation and LEX BG (Bulgaria).-2-3 June</p>	<p>WG5.- Aptice.- Cuatrecasas.- Law and Internet Foundation (CLICT) (organizer).- Lex BG (organizer).- U. Malta.- U. Bologna.- U. Corvinus.- U. Primorska.- U. Tomas Bata in Zlin.- U.Zaragoza</p> <p>(B) U. Zaragoza (Tuning model).- U. Malta (European Council Model).- APTICE (APTICE model).- FASE (E learning model)</p>	<p>http://www.lefis.org/mod/resource/view.php?inpopup=true&id=295</p> <ul style="list-style-type: none"> WG: 4: http://www.lefis.org/mod/resource/view.php?inpopup=true&id=293 <p>(16) Draft proposal of the LEFIS Teaching Model.-</p> <ul style="list-style-type: none"> WG 1: The significance of the Tuning project for "The LEFIS model". Presentation F. Galindo, Oslo meeting WG 2: The significance of the Tuning project for "The LEFIS model": Presentation F. Galindo, Rotterdam meeting WG 3: The significance of the Tuning project for "The LEFIS model": Presentation F. Galindo, Malta meeting <p>(17) Proposals of e-learning modules, methodologies and examples.-</p> <ul style="list-style-type: none"> FASE model: http://www.aulaoptima.org/ecommerce/ E Creator as E distance tool: http://www.ecreator.org/cgi-bin/ecreator.pl Presentation L. Mi. Muñoz, A place to share knowledge, in Malta Meeting Presentation L. Mi. Muñoz, Academy-Industry Collaboration, in Budapest Meeting <p>(18) Learning material.- Gobierno, derecho y tecnología: las actividades de los poderes públicos. Book edited by Civitas Thomson</p>
<p>Stage 4 FEASIBILITY OF THE LEFIS TEACHING MODEL (1.5.06 / 30.6.06)</p>	<p>(A) Assessment of the current teaching offer in the light of the LEFIS model (Stages 2-3)</p> <p>--Undergraduate --Postgraduate --Continuing education</p> <p>(B) Proposals on involvement of non academic members in the LEFIS</p>	<p>(A) Undergraduate.- U. Bologna Postgraduate.- Vilnius (Mykolas Romieris U.) Continuing education.- Firenze (ITTIG)</p> <p>(B) APTICE.- Cristina Malo, Lawyerin.- Cuatrecasas.- FASE.-.- Istituto di Teoria e Tecnica</p>	<p>(19) Presentations and proposals of the different LEFIS partners in the Firenze General Assemble and WGs 1, 2 and 3 Meetings</p> <p>(20) Constitution of the EGOBS Observatory: www.egobs.org</p> <p>(21) Celebration in Beja of the Seminário "Comércio Eletrónico Internacional: que enquadramento normativo", 11.5.06:</p>

	<p>model (e.g. "practica")</p> <p>(C) Selection of participants for model implementation --Undergraduate --Postgraduate --Continuing education</p> <p>(D) Extended Network Steering Committee Meeting in La Laguna (23-24 June).- The Meeting was not foreseen initially. Organizational needs in the middle of the project are the reason of the celebration of the meeting. The celebration was agreed in the NSC meeting of Brussels</p> <p>(E) Participation in activities organized by another organizations</p>	<p>Dell'informazione.- Law and Internet Foundation (CLICT).- Lex BG.-LEXLAND</p> <p>(C) Undergraduate.- Oslo, Bologna, Namur, Rovaniemi Postgraduate.- Beja, Vilnius, Valladolid, Warwick, Zaragoza, Namur, Leuven Continuing education.- Malta, Zlin, Firenze, FASE</p> <p>(D) Members of the NSC, responsible of the WGs, responsible of the Beja accreditation meeting and representants of the local organizer WGs meeting. La Laguna University</p> <p>(E) Beja Politechnic, Rotterdam, Bologna, Firenze, Oslo, Valladolid, Belfast</p>	<p>http://dinfestigplus.blogspot.com/2006/05/seminario-comrcio-electrnico_03.html</p> <p>(22) Support to the Congreso Internacional Bit@coras y Derecho, 4-6 June 2006. Zaragoza http://www.bitacorasyderecho.com/Principal/Principal</p> <p>(23) Coorganization of the Monitoring and Supervision Seminar 15 June 2006, Rotterdam, The Netherlands, http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/Seminar/</p> <p>(24) Participation and support to the V Legislative XML Workshop 14-16 June 2006 - San Domenico di Fiesole (Florence - Italy): http://www.ittig.cnr.it/legws/program.html</p> <p>(25) Participation in the Closing meeting of phase III of the Tuning project, Brussels, 16 - 17 June 2006. Curricular Reform Taking Shape Learning Outcomes and Competences in Higher Education: http://tuning.unideusto.org/tuningeu/index.php?option=content&task=view&id=180&Itemid=206</p> <p>(26) Participation in a Meeting in the Faculty of Law of La Laguna to present the LEFIS activities in the Faculties of Law (23-24 June 2006): http://www.lefis.org/meetings/steering/la_laguna_2006/</p> <p>(27) Participation in the HUMAN PLUS 2006 Conference on Im/Emigration and Mobility in European Culture, Society and Citizenship in Pisa on 30 June - 1 July 2006 http://www.archhumannets.net/humanpl06.htm</p> <p>(28) Support to Subtech 2006. The 9th International Conference on Substantive Technology in Legal Education and Practice Oslo June 29 – July 1, 2006: http://www.jus.uio.no/iri/Subtech2006/</p>
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Project Activities to be undertaken during the rest of the project duration.

Stage of the project (start-end dates)	Activities to be undertaken. Indicate also any foreseen major divergence from the original workplan	Lead partner, other partners to be involved in the activities undertaken	Foreseen products and results
<p>Stage 5 LEFIS ACCREDITATION SYSTEM (1.7.06/ 31.10.06)</p>	<p>(A) Review of experiences and needs (reports, audits)</p> <p>(B) Contrast with the TUNING results in other areas</p> <p>(C) Workshop on the LEFIS accreditation system.- Beja (Portugal)</p> <p>(D) Drafting of accreditation rules for the LEFIS teaching model</p> <p>(E) Drafting of the LEFIS business plan</p> <p>(F) Planning of the LEFIS Scientific Workshops</p> <p>Note.- The fast evolution of the initial plan has originated the change in the order of the stages in the second year. The basic change is that the initial stage 7 is considered stage 5</p>	<p>(A) Coordinator (B) NSC (C) All members</p>	<p>(29) The LEFIS TUNING Model:</p> <ul style="list-style-type: none"> • Draft, and • Approbation in the Beja Meeting <p>(30) A Booklet on the LEFIS TUNING Model in the practice, made by the LEFIS Members</p> <p>(31) Documents on the LEFIS accreditation system , the LEFIS code of practices and the LEFIS business plan</p> <ul style="list-style-type: none"> • Draft, and • Approbation in the Beja Meeting
<p>Stage 6 LEARNING MATERIALS: THE LEFIS SERIE (1.7.06 / 30.9.06)</p>	<p>(A) Elaboration of nine sets of learning materials covering all levels (graduate, postgraduate and continuing education) in accordance to the LEFIS rules (Stage 2-3)</p> <p>(B) Design of three eLearning model-modules</p>	<p>All members</p>	<p>(32) Online publication of learning material (and in printed form if possible)</p> <ul style="list-style-type: none"> • Previously developed (as learning material) • New material, as possible <p>(33) e Learning model-modules</p>
<p>Stage 7 PROOF OF THE LEFIS MODEL (1.11.06 / 28.2.07)</p>	<p>(A) Design of assessment quests and tests by the WG5 (Quality) according to the criteria defined in Stage 3 and 5</p> <p>(B) Carrying out of tests and surveys in</p>	<p>Several selected members</p>	<p>(34) Design of LEFIS tests</p> <p>(35) Report by the WG5 on quality issues</p> <p>(36) Evaluation reports</p>

	<p>selected centers</p> <p>(C) Internal audit (WG5) of the content and results of the teaching experiences</p> <p>(D) External audit of LEFIS activities (first year)</p> <p>(E) 3 Diffusion activities of the second year in countries of partners</p> <p>(F) Disciplinary meetings.-</p> <ul style="list-style-type: none"> • Law and Policy, • Business and Management and • Information and telecommunication technologies <p>Note.- The development of the LEFIS project and the coordination with the TUNING project, organized according to Teaching thematic areas, made necessary the celebration of one meeting for every Teaching area of the project (F activity). This was not foreseen initially in the project. The Members of the project understand that the foreseen budget will be enough for the celebration of the meetings</p>		<ul style="list-style-type: none"> • external audit: Tuning advisor , and • external advisor
<p>Stage 8 THEMATIC WORKSHOPS (1.3.07 / 30.6.07)</p>	<p>Scientific Workshops focused on the LEFIS thematic areas:</p> <p>(A) Telecom. Governance</p> <p>(B) Legal Principles for key technical issues. Communicating the Law</p> <p>(C) Ethics, Rights & Control</p>	All members	(37) Online publication of materials and handbooks by each workshop
<p>Stage 9 FINAL ASSEMBLY (1.8.07 / 30.8.07)</p>	<p>(A) Assessment of activities</p> <p>(B) Review of the activities in co-operation with the TUNING advisor</p>	All members	<p>(38) Final document on the LEFIS accreditation system and the LEFIS code of practices (approval)</p> <p>(39) Approval and formal constitution of the LEFIS</p>

	(C) Conclusions of every WGs (D) Final General Assembly.- Wroklaw (Poland)		Association (40) Report by the TUNING advisor on the educational activities of the Thematic Network
Stage 10 CONCLUDING TASKS (1.9.07 / 30.9.07)	(A) External audit (B) Final conclusions	(A) Coordinator (B) NSG (C) WGs in charge persons	(41) Final report

3.2 Overall description of the project (maximum 3 pages)

Organisational aspects

The network is coordinated by the University of Zaragoza with the collaboration of the Steering Committee Network (SCN) that has met twice along the period. The members of the SCN communicate habitually by means of electronic mail and other resources.

The responsible entities for the different work groups (WGs) and the local organizers of the meetings of the WGs aid to the coordination. The responsible for the general conference and the responsible for the accreditation conference aid equally to the coordination. There is and active the participation of the members of each work group in each activity

The La Laguna SCN meeting decided to organize four subgroups of the SCN to establish and operate in the next months: 1) Tuning, 2) Archipelago, 3) LEFIS Serie and 4) QUALITE'. The Tuning and Archipelago subgroups will be responsible to participate in the Tuning and Archipelago Network's activities; the LEFIS Serie subgroup will be responsible of the LEFIS publications, including the development of a LEFIS encyclopaedia, and the subgroup QUALITE' will be responsible of the Quality Assurance in Law & Information Technology Education

- The members from Belfast and Beja have aided in the elaboration of the generic and specific competences of the questionnaires and the initial proposals on teaching to impart. A significant number of members responded to the surveys on contained of competences and teaching as well as they participated in the meetings of the work groups
- Several institutions of the Bulgarian Government responsible for the matters object of the activities of the work group Quality participated in the meeting in Sofia of the work group. Combined activities with these institutions will be asap carried out
- Several activities have been carried in cooperation with South American organizations. Especially the Universities of the Republic of Montevideo, Diego Portales of Chile and National of la Plata of Argentina. The Universities of Zaragoza, Burgos, Valladolid, Münster and Belfast have participated in those activities. The activities have consisted on the celebration of two meetings on Electronic Government in Montevideo and La Plata (April 2006) and the constitution of Electronic Government's Observatory, in whose activities people of all the mentioned Universities have participated (www.egobs.org). These activities have been supported by the ALFA program on Electronic Government
- The collaboration with Brazilian organizations is permanent, specially with the Universities of Santa Catalina and Petropolis. The Brazilian Institute of Computer and Law (IBDE) takes part also of these activities
- The group has participated in several activities organized by the members or organizations related with the partners (Beja, Firenze, Zaragoza, Oslo, Rotterdam, Brussels, Pisa, La Laguna...)

Methodology, tools and technology used / to be used

The discussions and projects of educational character to develop in undergraduate studies, postgraduate studies and continuous formation, in matters of Law, Business and Management and Information and telecommunication technologies take as reference for their concretion the TUNING proposals. The discussions take also as reference the developments carried in execution of Recommendations of the Council of Europe of 1977, 1980 and 1992 that established concrete rules and standards for the realization of characteristic studies of the LEFIS network. Both initiatives guarantee the general interest of the LEFIS teaching and learning products. The standardization of the activities allows that, insofar as possible, an object of LEFIS is also the introduction of proposals of the educational reform of Bologna in the studies where the LEFIS members teach

The proposals on distance teaching to be carried out by LEFIS start from the proposals elaborated by two LEFIS members: the company FASE (www.fase.net) and the UK Center for Legal Education (UKCLE: www.ukcle.ac.uk), University of Warwick. In both cases the proposals are contrasted by the participation in projects of R+D+I on the matter.

The web page has been developed using the open source software tool Moodle, specially oriented to teaching. In relation with security, the public key infrastructure has already been developed, using the open source software tool Open CA that allows to limit the access to certain contents of the developed page. A database of the members of LEFIS exists, the open source software tool MySQL has been used. The open source software tool PHPsurveyor is the program used to carry out surveys and the results analysis.

Products and results, their dissemination

The phase of signature of consortium agreements with the different partners of LEFIS is now been carrying out. It will allow at short time the registration of the LEFIS mark

It is foreseen the realization of bilateral agreements of the consortium with concrete members of LEFIS to develop specific initiatives, as well as the realization of actions with institutions and companies that are not members of LEFIS

Object of a bilateral agreement will be the realization of the marketing plan of the LEFIS products directed to the commercialization of the same. The realization of the Accreditation Conference of Beja will allow to have concrete products starting from November 2006

The Book "Gobierno, derecho y tecnología: las actividades de los poderes públicos", learning material, is Publisher by THOMSON CIVITAS as Monography of 764 pages

Transversal issues

- Where applicable, please specify how the project will contribute to:
(Please tick the appropriate boxes)

x Promotion of economic and social cohesion

The situation of the members of LEFIS, that act in all Europe, allows to put into practice the marked objectives by means of the mere exercise of the contents of the project. To that effect the meetings have been celebrated made in different parts of Europa, in coordination with the most adequate institutions in every country. Brussels, Firenze, Oslo, Rotterdam, Malta, Budapest, Sofia, La Laguna have been the place of the meetings during 2005-2006

x ICT in education – the eLearning Action Plan

The firm FASE proposes different tools to introduce ICT in education as specialist firm in the matter

x Preparing the enlargement of the Union

The meetings have presence of members of the future Union: Bulgaria, Rumania and Turkey, for example

x Stability and security

The technical resources have developed a tool of secure access to the web

x The future challenges to education and training systems

The proposals of changes in education are made in cooperation with the TUNING project

x Lifelong learning

The meeting of Malta was dedicated to continuing education as important reference for the LEFIS Network

Evaluation

The evaluation of the LEFIS activities will be carried, as it is foreseen in the project, by a TUNING advisor, already assigned (Prof. Catherine Isaacs, University of Pisa) and an external auditor (Prof. Charles Raab, University of Edinburgh).

The workgroup of Quality designs the internal systems of audits. The SCN subgroup QUALITE' will assume the coordination of the Quality activities in LEFIS

Feedback on the project

- A change of the project will consist in the advance of the realization of foreseen phases. In short the initial phase 7 becomes the phase 5. The own dynamics of the activity of the project requires to this effects that are carried before that it was foreseen the accreditation activities. This will allow to begin before the marketing of products processes.
- Another change is referred to the fact that there are foreseen three new meetings in relation with the teaching areas in the stage 7. It was not foreseen in the initial plan. One meeting will take place in relation with each big teaching areas: Law (in Rovaniemi), Business and Management and Information and Communication technologies. The meetings are required in reason to deep the discussions and develop standards in every teaching group. This is coherent also with the TUNING methodology that is organized attending to concrete teaching areas. The Members of the project understand that the foreseen budget will be enough for the celebration of the meetings
- The number of partners has been increased in the following sense: 1) the project has a member from Ireland (McInerney Solicitors), this lets to have members of LEFIS in all the countries of the European Union; 2) University of San Jorge is a new university institution that arises from the existence of another member of LEFIS: the Foundation San Valero; 3) the Technological Park Walqa, place in which is located the Association APTICE, member of the project, and San Jorge's U., is a new member as appropriate environment for the development of activities with industrial repercussion, and 4) the University of Camerino in Italy offers new perspectives of contents in the university's teaching. The company SONCE.NET of Slovenia that introduces more industrial partners to the network, what allows to enlarge their perspective and echo in the economic environment, will be soon a new member of LEFIS

- Special difficulties have not taken place in the development of the project.
- The justification of all the spents made by the project and the time sheets is not possible in this moment because a significant number of activities has been realized in June 2006. It does not let to reflect all realized spents because the invoices and time sheets have not been received yet by the U. of Zaragoza as coordinating institution

3.3 Products and results

In this part you are required to present an overview of the products and results of your project. Depending on the Socrates Action concerned and the type of project involved, this may include conferences, training modules, materials, publications, courses, course books, CD-ROMs, guidelines, reports and studies.

Please list in the summary table below all foreseen products and results of the project. Please indicate the degree of finalisation of the product (100% - finalised; 0% - not yet started).

You have to attach to your Progress Report **one copy of the prototypes / interim versions of the products and results** (book, CD-ROMs, conference programme, etc.).

Summary table of materials, products, publications, modules, courses, conferences, reports, studies and other concrete outcomes of the project.

Please use the appropriate codes as listed in Annex 2.

N°	Type of outcome (A codes)	Title of the outcome	% of realisation	Comments
1	A11	www.lefis.org	90	New version in Moodle of the LEFIS web page
2	A9	General plan of activities and meetings of the LEFIS Network for the first year	100	http://www.lefis.org/meetings/steering/brussels_2005/ -> Planned activities
3	A9	General Plan of the WG activities	100	Planing in each page of the WGs in www.lefis.org ->workgroups ->workplan
4	A9 A10	Management rules and certification policy for the certification authority within the LEFIS PKI and for the LEFIS communications tools	75	See in: http://pki.lefis.org
5	A12 (Blog)	Observatory of the Legal Blogosphere	100	http://www.estig.ipbeja.pt/~obsblogjur/
6	A12 (Blog)	LEFIS Blog (Europe)	100	http://lefis.blogspot.com/
7	A12 (Blog)	LEFIS - Español	100	http://lefis-esp.blogspot.com/
8	A12 (Blog)	Informática Jurídica e Direito da Informática LEFIS	100	http://informaticajuridicaedireito.blogspot.com/
9	A12 (Blog)	LEFIS Greek Blog	100	http://lefis-greek.blogspot.com/
10	A12 (Blog)	Observatorio de la red LEFIS	100	http://metrica-lefis.blogspot.com/
11	A12 (Blog)	Processo Eletrônico - Informatização Judicial	100	http://blog.processoeletronico.com.br/
12	A2	Publication in the web of the activities of the NSG meeting (Brussels, November 2005)	100	http://www.lefis.org/meetings/steering/brussels_2005/
13	A4	Six Articles Exploring the Legal Environment of e-Government, in JILT 2005, Issue 2 & 3	100	Journal of Information, Law & Technology, http://www2.warwick.ac.uk/fac/soc/law/elj/jilt/2005_2-3/
14	A4	Changing Paradigms of the E: Communication, Governance and Learning. Abdul Paliwala, Warwick University (United Kingdom)	100	Journal of Information, Law & Technology, http://www2.warwick.ac.uk/fac/soc/law/elj/jilt/2005_2-3/
15	A4	Basic Aspects of the Regulation of e-Government. Fernando Galindo, University of Zaragoza (Spain)	100	Journal of Information, Law & Technology, http://www2.warwick.ac.uk/fac/soc/law/elj/jilt/2005_2-3/

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16	A4	Public e-Procurement in Italy, Gioacchino Quadri di Cardano, University of Bologna (Italy)	100	Journal of Information, Law & Technology, http://www2.warwick.ac.uk/fac/soc/law/elj/jilt/2005_2-3/
17	A4	Local e-Government in Poland: Perspectives for Private Public Co-Operation. Karol Dobrzeniecki, University of Torun (Poland)	100	Journal of Information, Law & Technology, http://www2.warwick.ac.uk/fac/soc/law/elj/jilt/2005_2-3/
18	A4	Internet Content Regulation: Implications for E-Government. Mindaugas Kiškis and Rimantas Petrauskas, Mykolas Romeris University (Lithuania)	100	Journal of Information, Law & Technology, http://www2.warwick.ac.uk/fac/soc/law/elj/jilt/2005_2-3/
19	A4	e-Government and Legal Education in Italy. Maria Angela Biasiotti and Roberta Nannucci, TTIG-Istituto di Teoria e Tecniche dell'Informazione Giuridica del Consiglio Nazionale delle Ricerche (Italy)	100	Journal of Information, Law & Technology, http://www2.warwick.ac.uk/fac/soc/law/elj/jilt/2005_2-3/
20	A6	Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- LEFIS Questionnaire for Employers	100	http://www.lefis.org/phpsurveyor/index.php?id=13
21	A6	Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- • LEFIS Questionnaire for Graduates and Postgraduates	100	http://www.lefis.org/phpsurveyor/index.php?id=14
22	A6	Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- LEFIS Questionnaire for Firms and Teachers of Continuing Education	100	http://www.lefis.org/phpsurveyor/index.php?id=12
23	A6	Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- LEFIS Questionnaire for Teachers of Postgraduate Studies	100	http://www.lefis.org/phpsurveyor/index.php?id=11
24	A6	Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- • LEFIS Questionnaire for Teachers of Undergraduate Studies	100	http://www.lefis.org/phpsurveyor/index.php?id=10
25	A6	Initial design of document on general and specific competences of the studies for undergraduate of Law attending to the TUNING rules (Questionnaire)	100	http://www.lefis.org/phpsurveyor/index.php?id=33
26	A6	Answers to the Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- LEFIS Questionnaire for Employers	100	http://www.lefis.org/ -> outcomes, -> answers -> LEFIS Questionnaire for Employers
27	A6	Answers to the Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- LEFIS Questionnaire for Graduates and Postgraduates	100	http://www.lefis.org/ -> outcomes, -> answers -> LEFIS Questionnaire for Graduates and Postgraduates
28	A6	Answers to the Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- LEFIS Questionnaire for Firms and Teachers of Continuing Education	100	http://www.lefis.org/ -> outcomes, -> answers -> LEFIS Questionnaire for Firms and Teachers of Continuing Education
29	A6	Answers to the Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- LEFIS Questionnaire for Teachers of Postgraduate Studies	100	http://www.lefis.org/ -> outcomes, -> answers-> LEFIS Questionnaire for Teachers of Postgraduate Studies

30	A6	Answers to the Questionnaires on general and specific competences of the studies promoted by LEFIS attending to the TUNING rules.- LEFIS Questionnaire for Teachers of Undergraduate Studies	100	http://www.lefis.org/ -> outcomes, -> answers -> LEFIS Questionnaire for Teachers of Undergraduate Studies
31	A6	Establishment of the LEFIS general competences, specific competences and topics to teach in relation to undergraduate and postgraduate studies and continuing education for every LEFIS teaching area: <ul style="list-style-type: none"> • Law and Policy, • Business and Management and • Information and telecommunication 	100	http://www.lefis.org/ -> outcomes, -> competences-> <ul style="list-style-type: none"> • Law and Policy: undergraduate and postgraduate studies and continuing education • Business and Management: undergraduate and postgraduate studies • Information and telecommunication: undergraduate and postgraduate studies and continuing education
32	A2	Fernando Galindo, Zaragoza University, Spain. Presentation First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
33	A2	Giovanni Sartor & Cesare Maioli, Bologna University, Italy Undergraduate Degree Courses in Computers and Law at the University of Bologna First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
34	A2	Robert Queck, Facultes Universitaires Notre Dame de la Paix, Namur, Belgium Bachelier en Droit First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
35	A2	Pieter Kleve, Erasmus University, Rotterdam, Neth The undergraduate course "Computer Law in International Perspective" First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
36	A2	Rimantas Petrauskas, Mykolas Romeris University, Vilnius, Lithuania Information Technology (IT) Law Masters Programme First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
37	A2	Jos Dumortier, Katholieke Universiteit Leuven, Belgium. Master of Law Programme with specialization in Information and Communications Technology Law First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
38	A2	Dag Wiese Schartum, Oslo University, Norway Master in E-Government First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
39	A2	Ricardo Cubero, FASE, Zaragoza, Spain Some Experiences in Distance Learning: from the industry First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
40	A2	Maria Angela Biasiotti, Istituto di Teoria e Tecniche dell'Informazione Giuridica del Consiglio Nazionale delle Ricerche, Florence, Italy The Education and Knowledge Society First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/

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41	A2	Joe Cannataci & Mireille Caruana, Law & IT Research Unit, University of Malta, Msida, Malta Technology platforms & organizational strategies for post-graduate & continuing education in ICT Law First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
42	A2	Reka Vas, Corvinus University of Budapest, Hungary GUIDE First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
43	A2	Roberta Nannucci, Istituto di Teoria e Tecniche dell'Informazione Giuridica del Consiglio Nazionale delle Ricerche, Florence, Italy CASELEX First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
44	A2	Ronald Leenes, Tilburg University, Holland. PRIME First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
45	A2	Javier García , Zaragoza University, Spain Teaching Quality First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
46	A2	Pilar Lasala, APTICE, Spain The LEFIS Network: technical infrastructure and the Observatory on e-Government First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
47	A2	Lucas Olo, APTICE and Cristina Malo, Lawyer, Zaragoza, Spain Legal Aspects of the LEFIS activities First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
48	A2	Administrative questions Fernando Galindo, Zaragoza University, Spain First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
49	A2	Fernando Galindo, Zaragoza University, Spain Legal informatics and the Information Society First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
50	A2	Bohumir Stedron, Hradec Králově, Czech Republic The new forecasting method: the recursive triangle. LAW FOR THE FUTURE First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
51	A2	Vladimir Vrecion, Zlin, Czech Republic To the Development of Education and Practice of Computing in the Law and State-Political Administration First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
52	A2	Katherine Isaacs, Representative of the TUNING initiative TUNING Methodology and Quality in study programmes First General Assembly. Firenze	100	http://www.lefis.org/meetings/general/firenze_2006/
53	A2	LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
54	A2	Cesare Maioli.- Opening address LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
55	A2	Dag Wiese Schartum.- The Bologna Process and the Tuning project: Educational Structures in Europe LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/

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56	A2	Karol Dobrzeniecki.- Computers and Legal Education at the Nicolaus Copernicus University in Toruń: Methodology and Experiences LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
57	A2	Fernando Galindo.- Philosophy of Law LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
58	A2	Katarina Krpež.- Undergraduate Courses: IT Law LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
59	A2	Pilar Lasala.- Experiences on undergraduate studies in the University of Zaragoza (Spain) LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
60	A2	Cesare Maioli.-Undergraduate Degree Courses and series of lessons in IT Law and Legal Informatics at the University of Bologna LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
61	A2	Robert Queck.- Undergraduate teaching in the field of Law and ICT LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
62	A2	Vladimir Vrecion.- Faculty of Management and Economics UTB: Undergraduate Study of the Topics Relevant for LEFIS LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
63	A2	Planning of WG1 activities.- Fernando Galindo LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
64	A2	Philip Leith, University of Belfast.- 21 years of Me, IT and a Law School: problems, successes and yet more problems LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
65	A2	Michael Bohne, University of Münster The influence of Information Law on teaching the "classic" Private Law LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
66	A2	Elena Sánchez, University of La Laguna ECTS and design and use of blogs in the Faculties of Law LEFIS WG 1: undergraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
67	A2	LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
68	A2	Opening address Rimantas Petrauskas LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
69	A2	The Bologna Process and the Educational Structures in Europe / Mundus Dr. Louis Visscher, coordinator Mundus Law and Economics program LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
70	A2	Postgraduate Course LAW AND NEW TECHNOLOGIES. Facultad de Derecho – Universidad de Valladolid Nicolás Cabezudo LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
71	A2	DES en DGTIC A programme in Law and Management of Information and Communication Technologies De Terwangne, Cecile LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
72	A2	Master in Law. Fernando Galindo LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/

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73	A2	Post graduate courses. Peter Klieve LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
74	A2	LEFIS Master in Legal issues for the Information Society . Pilar Lasala LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
75	A2	LEFIS and Master's Programmes at Mykolas Romeris University. Rimantas Petrauskas LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
76	A2	To structuring (tuning) of the post Graduate Study (PGS) of LEFIS. Vladimir Vrecon LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
77	A2	Development of Modules for teaching. Module on technologies and materialities of globalization. Abdul Paliwala, University of Warwick LEFIS WG 2: postgraduate studies Meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
78	A2	LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
79	A2	Opening address. Luis Miguel Muñoz, FASE LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
80	A2	The Bologna Process and the Tuning project: Educational Structures in Europe. Fernando Galindo LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
81	A2	Luis Miguel Muñoz. Course "e-Commerce & European Legislation" LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
82	A2	Joe Cannataci. Continuing & Post-graduate education in Computers & Law LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
83	A2	Roberta Nannucci. Tuning and Continuing Education: ITTIG's Activity LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
84	A2	Piotr Chrzczonowicz. Continuing Education of Criminal justice Practicioners LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
85	A2	Pieter Kleve. Continuing Education; experiences in Holland LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
86	A2	Selahattin Kuru. Experiences in continuing education in the Fmv Isik University LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
87	A2	Robert Queck. JuriTIC CRID/DGTIC LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
88	A2	Vladimir Vrecon. The Teaching and Implementation of Advanced Computing Methods (ACM) LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
89	A2	Luis Miguel Muñoz. A place to share knowledge LEFIS WG 3: continuing education Meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
90	A2	Minutes of the WG3 Meeting	100	http://www.lefis.org/mod/resource/view.php?inpopup=true&id=295
91	A3	LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
92	A3	LEFIS as a Tool for the Development of Interoperable Applications in e-Government, e-Commerce and e-Democracy. Fernando Galindo LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/

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93	A3	Proposals of Corvinus University of Budapest. Réka Vas LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
94	A3	Kees van Noordwijk. Community of Experts on Internet Law (CEIL) LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
95	A3	Ronald Leenes. Privacy and Identification Management in Europe (PRIME) LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
96	A3	Gerti Orthofer. ConfMan - WWW-based Manager for Conference Organization LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
97	A3	Roberta Nannuci. CASELEX Legal Documentation Retrieval Activities LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
98	A3	Sorin Barbulea. Problems in the Informatisation of Judiciary in Romania - Discussion on implementation.- Principles of e-democracy LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
99	A3	Luis Miguel Muñoz Distance Learning Tools: From the Industry LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
100	A3	Javier García The International E-Government Observatory (www.egobs.org) LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
101	A3	Haukur Arnthorsson. Empirical Studies on the Influence of IT on the Public and Organizations: Special Focus on e-Government, and e-Democracy LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
102	A3	Nicolae Costake. Comments on the emerging european strategy for e-Governance, according to factsheets of the European Commission LEFIS WG 4: private-public relations Meeting	100	http://www.lefis.org/meetings/workgroup/4/budapest_2006/
103	A3	Minutes of the WG4 Meeting	100	http://www.lefis.org/mod/resource/view.php?inpopup=true&id=293
104	A3	LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
105	A3	Quality standards and practices in the field of ICT higher education followed by Sofia University. Rumen Nikolov, Deputy Dean, Faculty for Mathematics and Informatics, Sofia University LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
106	A3	Electronic governance from a technical perspective. The principles for adapting its content and methodology to legal rules and to organisational operations. Nedelcho Nedelchev, Ministry of the State Administration and Administrative Reform LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
107	A3	Preparation of codes of practice for the electronic government. Codes of practice and service charters.Slavcho Manolov, State Agency for Information Technology and Communications LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
108	A3	Regulation the deregulation of the telecommunications market. Principles and policies. Angelina Liakova. Director of Legal Department. Communications Regulation Commission LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
109	A3	Privacy and data protection in e-communication sector. Legislation, codes of practice and standards.Desislava Krysteva, The Bulgarian Law Portal – LEX.BG LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/

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110	A3	Stamp of quality:AGACE. Pilar Lasala, APTICE LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
111	A3	The LEFIS mark. Fernando Galindo, Lucas Olo, APTICE LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
112	A3	Trusted network: PKI network. APTICE-LEFIS as interoperable PKI. Leonardo Catalinas, University of Zaragoza LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
113	A3	Knowledge Management in International Law Firms Alberto Fortún, Cuatrecasas LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
114	A3	Associations of ICT and legal informatics teachers and researchers. Cesare Maioli, CIRSIFID and University of Bologna LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
115	A3	Agreement on QUALITY criteria for the LEFIS products Policies proposals (preparation for the scientific workshops 2007) LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
116	A3	QUALITY criteria for the LEFIS products. The legal rules for the LEFIS PKI. The development of the AGACE Code of practices for e-commerce and e-government LEFIS WG 5: Quality Meeting	100	http://www.lefis.org/meetings/workgroup/5/sofia_2006/
117	A6	Draft proposal of the LEFIS Teaching Model. WG 1: The significance of the Tuning project for "The LEFIS model". Presentation F. Galindo, Oslo meeting	100	http://www.lefis.org/meetings/workgroup/1/oslo_2006/
118	A6	Draft proposal of the LEFIS Teaching Model. WG 2: The significance of the Tuning project for "The LEFIS model": Presentation F. Galindo, Rotterdam meeting	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/
119	A6	Draft proposal of the LEFIS Teaching Model. WG 3: The significance of the Tuning project for "The LEFIS model": Presentation F. Galindo, Malta meeting	100	http://www.lefis.org/meetings/workgroup/3/malta_2006/
110	A5	FASE Model of e learning	100	http://www.aulaoptima.org/ecommerce/
111	A5	E creator as E distance tool	100	http://www.ecreator.org/cgi-bin/ecreator.pl
112	A4	Gobierno, derecho y tecnología: las actividades de los poderes públicos. Fernando Galindo.	99	Book in edition by Civitas Thomson. Attached proofs of the edition
113	A4	Políticas destinadas a la implantación y uso de las Tecnologías de la Información y la Comunicación en las actividades de los poderes públicos. Introducción. Fernando Galindo, Universidad de Zaragoza (España)	100	Article to be Published in book Gobierno, derecho y tecnología. Attached proofs of the edition
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140	A9	Constitution of the EGOBS Observatory	100	www.egobs.org
141	A9	Celebration in Beja of the Seminário "Comércio Eletrónico Internacional: que enquadramento normativo", 11.5.06	100	http://dinfestigplus.blogspot.com/2006/05/seminrio-comrcio-electrnico_03.html
142	A9	Support to the Congreso Internacional Bit@coras y Derecho, 4-6 June 2006. Zaragoza	100	http://www.bitacorasyderecho.com/Principal/Principal
143	A9	Coorganization of the Monitoring and Supervision Seminar 15 June 2006, Rotterdam, The Netherlands,	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/Seminar/
144	A3	Surveillance Technology, Constitutional Rights and the 'Monitoring Power' Pieter Kleve, Richard De Mulder & Kees van Noortwijk Monitoring and Supervision Seminar 15 June 2006, Rotterdam,	100	http://www.lefis.org/meetings/workgroup/2/rotterdam_2006/Seminar/
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153	A9	Participation and support to the V Legislative XML Workshop 14-16 June 2006 - San Domenico di Fiesole (Florence - Italy):	100	http://www.ittig.cnr.it/legws/program.html
154	A3	SPAINOn-goingLegislativeXMLProjects2. Mercedes Martinez & Dámaso Javier V Legislative XML Workshop 14-16 June 2006 - San Domenico di Fiesole (Florence - Italy):	100	http://www.lefis.org/events/2006/SPAINOn-goingLegislativeXMLProjects2%5B1%5D.pdf
155	A3	XML, normative texts, structure manipulation, and information extraction: experiences in the U. of Valladolid (Spain). Mercedes Martinez & Dámaso Javier V Legislative XML Workshop 14-16 June 2006 - San Domenico di Fiesole (Florence - Italy):		http://www.lefis.org/events/2006/florescia06_2.pdf
156	A3	UK Developments: 5th Legislative XML Workshop. Philip Leith. V Legislative XML Workshop 14-16 June 2006 - San Domenico di Fiesole (Florence - Italy):		http://www.lefis.org/events/2006/ ->Events -> UK Developments: V Legislative XML Workshop
157	A9	Participation in the Closing meeting of phase III of the Tuning project, Brussels, 16 - 17 June 2006. Curricular Reform Taking Shape Learning Outcomes and Competences in Higher Education:	100	http://tuning.unideusto.org/tuningeu/index.php?option=content&task=view&id=180&Itemid=206

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158	A9	LEFIS Steering Committee Meeting. La Laguna, Tenerife, Spain, 23-24 June 2006	100	http://www.lefis.org/meetings/steering/la_laguna_2006/
159	A9	Participation in a Meeting in the Faculty of Law of La Laguna to present the LEFIS activities in the Faculties of Law (23 June 2006)	100	http://www.lefis.org/meetings/steering/la_laguna_2006/
160	A9	Participation in the HUMAN PLUS 2006 Conference on Im/Emigration and Mobility in European Culture, Society and Citizenship in Pisa on 30 June - 1 July 2006	100	http://www.archhumannets.net/humanpl06.htm
161	A9	Support to Subtech 2006. The 9th International Conference on Substantive Technology in Legal Education and Practice Oslo June 29 – July 1, 2006:	100	http://www.jus.uio.no/iri/Subtech2006

Annexes - Codes to be used in the Report

Annex 1. Country and language codes

Code	Country	Code	Country	Code	Language	Code	Language
BE	Belgium	IS	Iceland	DA	Danish	IS	<i>Icelandic</i>
DK	Denmark	LI	Liechtenstein	DE	German	NO	<i>Norwegian</i>
DE	Germany	NO	Norway	EL	Greek	BG	<i>Bulgarian</i>
GR	Greece	BG	Bulgaria	EN	English	CZ	<i>Czech</i>
ES	Spain	CZ	Czech Republic	ES	Spanish	EE	<i>Estonian</i>
FR	France	EE	Estonia	FI	Finnish	LV	<i>Latvian</i>
IE	Ireland	CY	Cyprus	FR	French	LT	<i>Lithuanian</i>
IT	Italy	LV	Latvia	IT	Italian	HU	<i>Hungarian</i>
LU	Luxembourg	LT	Lithuania	NL	Dutch	MT	<i>Maltese</i>
NL	Netherlands	HU	Hungary	PO	Portuguese	PL	<i>Polish</i>
AT	Austria	MT	Malta	SE	Swedish	RO	<i>Romanian</i>
PT	Portugal	PL	Poland	GA	<i>Irish</i>	SI	<i>Slovene</i>
FI	Finland	RO	Romania	LE	<i>Letzeburgesch</i>	SK	<i>Slovak</i>
SE	Sweden	SI	Slovenia			TR	<i>Turkish</i>
UK	United Kingdom	SK	Slovak Republic				
		TR	Turkey				

The Progress Report may not be submitted in languages marked in italics

Annex 2. Codes for products and results

Code	Type of product
A1	Course / module
A2	Report
A3	Study
A4	Learning materials
A5	Teaching materials
A6	Curricula
A7	Certification system
A8	Database / directory
A9	Network
A10	Guidelines
A11	WWW page
A12	Other (specify)