

The final issue of JILT

The final issue of JILT has now been published (before it transforms into EJLT <http://www.ejlt.org>). This is a special issue on current developments in using technology in legal education, an appropriate topic given JILT's long history of encouraging the use of technology in the law school.

- [Making Law Teaching Accessible and Inclusive](#)

Simon Ball

- [Using E-portfolios to Support PDP and Reflective Learning within the Law Curriculum: A Case Study](#)

Sefton Bloxham, Fiona Boyle & Ann Thanaraj

- [Virtual Seminars: Problem-based Learning in Healthcare Law and Ethics](#)

Michael Bromby

- [From Financial Exclusion to Online Financial Inclusion](#)

Clare Chambers

- [The Role of New Technology in Improving Engagement among Law Students in Higher Education](#)

Caroline Coles

- [An Examination of Clicker Technology Use in Legal Education](#)

Catherine Easton

Together with an extended review of Paul Maharg's 'Transforming Legal Education'. Editors of this special edition are Karen Barton, Sefton Bloxham & Patricia McKellar: "As the first decade of the second millennium draws to a close, we can reflect on a period of almost unprecedented change in legal education. The arrival of Web 2.0 technologies, coupled with wide-ranging reviews of the legal profession across the UK culminating in the advent of alternative business structures and new models of education and training for professional qualification, have made a significant impact on legal education at its very core. As legal scholars wrestle with the challenges posed by these changes, it is apt that this final and special edition of JILT focuses on the academy and takes both a reflective and forward looking view of technology-enhanced legal education.

This volume draws its content primarily from the UK Centre for Legal Education's (UKCLE) innovative E-Learning Seminar series which ran throughout 2008 and also

from the British and Irish Law, Education and Technology Association (BILETA) Conference in 2009. The UKCLE's workshop series on e-learning brought together a number of leading names in the legal education field who delivered stimulating and challenging presentations and encouraged dialogue on four key themes: Collaborative & Distributive learning, E-Assessment, Mobile Learning and Simulation Learning. The focus was on emerging technologies and how e-learning can be embedded and integrated into modules within the law curriculum. As well as keynote addresses on the main theme, the sessions involved practical hands on activities in addition to a more academic paper in each event."